



Project CHILd Training Calendar

News from the Training Corner

Play and Creativity

Inside This Issue

- 1 News
- 2 January 2024
- 3 February 2024
- 5 March 2024
- 6 April 2024
- 8 May 2024
- 10 June 2024
- 12 College Credit Available
- 15 Additional Virtual Trainings
- 16 Training Key
- 17 Training Policies
- 19 Virtual Meeting Etiquette
- 20 Child Care Associations
- 21 Project CHILd Staff and Closings/Information
- 22 Be in the Know
- 23 Registration Form

The lack of play and creativity in early childhood education is a growing concern with far-reaching implications for the overall development of young minds. The increasing pressure to prioritize academic readiness, often driven by standardized testing has led to not enough importance being given to playing and being creative when children are very young.

Consider playtime as a cognitive superpower. Engaging in play is not merely about having fun; it's a mechanism for intellectual growth. Play allows for hands-on learning, whether it's building with blocks or expressing creativity through drawing. It's akin to a mental workout, strengthening cognitive abilities and preparing young minds for academic challenges.

Fostering creativity is similar to unlocking a special skill set. Activities like drawing, making music, or engaging in imaginative play encourage thinking in unconventional ways. They provide a platform for self-expression, allowing individuals to showcase their uniqueness and innovative ideas.

When educational institutions excessively prioritize reading and math over play and creativity, several adverse consequences may arise:

1. **Limited Intellectual Growth**
2. **Challenges in Socializing**
3. **Restricted Self-Expression**
4. **Increased Stress Levels**
5. **Undermining the Joy of Learning**

It is imperative to advocate for early care and education environments that place importance on opportunities for play and creativity. These activities are not merely enjoyable diversions; they serve as essential tools for developing well-rounded individuals.

By recognizing the value of play and creativity in education, we can ensure that students are not only academically proficient but also equipped with the skills and mindset necessary for success in a rapidly evolving world.

January 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
				<i>Preschool Pyramid Model begins</i>		
14	15	16	17	18	19	20
21	22	23	24	25	26	27
				<i>Discovering Your Why: Team Building</i>		
28	29	30	31			
	<i>Strengthening Business Practices for Child Care Centers begins</i>	<i>Program for Infant Toddler Care begins</i>				

January 25th *Discovering Your Why: An Interactive Discussion About Team Building* 6:30pm

Looking for a training that takes team building to a new level? This is it! Work together on an interactive activity, engage in group discussion that lends itself to a deep self-reflection, and even enjoy some laughter. Bring your team to a 2 hour training that is engaging by offering specific discussion questions and interactive team building exercises that promote a clear understanding of each other’s values, perspectives, stronger working relationships and compassion.

Location: Rend Lake MarketPlace, Room 354A, Mt. Vernon, IL 62864

Trainer: Lisa Dole, MSW, LSW, I/ECMHC, Mental Health Consultant

Hours: 2.0

Cost: FREE



February 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
				<i>Kindness and Compassion</i>		CPR First Aid
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

February 1st *Kindness and Compassion* 6:00pm

Do you want to know how to build a sense of community in your preschool program? How about helping children learn compassion and kindness? Join me in this ZOOM training to help build that family you always wanted in your preschool program.

Location: ZOOM

Trainer: Ashley Baldrige, Higher Education Navigator

Hours: 2.0

Cost: FREE



February 3rd

**American Heart Association
CPR**

9am

This basic **face to face training** will certify participants in American Heart Association CPR and meets both DCFS licensing and Health and Safety requirements for the Child Care Assistance program.

Location: Rend Lake College MarketPlace, Room 343, Mt. Vernon

Trainer: Chris Laskowski, Certified Trainer

Hours: 2.5

Cost: FREE



February 3rd

**American Heart Association
First Aid**

12:00pm

This basic **face to face training** will certify participants in American Heart Association First Aid and meets both DCFS licensing and Health and Safety requirements for the Child Care Assistance program. This training does meet the requirements for the **Anaphylactic Shock** training.

Location: Rend Lake College MarketPlace, Room 343, Mt. Vernon

Trainer: Chris Laskowski, Certified Trainer

Hours: 2.0

Cost: FREE



March 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
		<i>Discovering Your Why: Team Building</i>				
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 12th

Team Building: An Interactive Discussion About Team Building

6:30pm

Looking for a training that takes team building to a new level? This is it! Work together on an interactive activity, engage in group discussion that lends itself to a deep self-reflection, and even enjoy some laughter. Bring your team to a 2 hour training that is engaging by offering specific discussion questions and interactive team building exercises that promote a clear understanding of each other’s values, perspectives, stronger working relationships and compassion.

Location: Rend Lake MarketPlace, Room 354A, Mt. Vernon, IL 62864

Trainer: Lisa Dole, MSW, LSW, I/ECMHC, Mental Health Consultant

Hours: 2.0

Cost: FREE



April 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
						CPR First Aid
7	8	9	10	11	12	13
14	15	16	17	18	19	20
				<i>Byte-Sized Brilliance</i>		
21	22	23	24	25	26	27
28	29	30				

April 6th American Heart Association 9am
CPR

This basic **face to face training** will certify participants in American Heart Association CPR and meets both DCFS licensing and Health and Safety requirements for the Child Care Assistance program.

Location: Rend Lake College MarketPlace, Room 343, Mt. Vernon

Trainer: Chris Laskowski, Certified Trainer

Hours: 2.5

Cost: FREE



April 6th American Heart Association 12:00pm
First Aid

This basic **face to face training** will certify participants in American Heart Association First Aid and meets both DCFS licensing and Health and Safety requirements for the Child Care Assistance program. This training does meet the requirements for the **Anaphylactic Shock** training.

Location: Rend Lake College MarketPlace, Room 343, Mt. Vernon

Trainer: Chris Laskowski, Certified Trainer

Hours: 2.0

Cost: FREE



April 18th *Byte-Sized Brilliance: Artificial Intelligence* 6:00pm
in Early Childhood

Open Artificial Intelligence (AI) is a rapidly evolving phenomenon that is increasingly intelligent, easy to use, and free. In this training we will dive into the possibilities of using AI as a valuable teaching tool and explore how it can be a game-changer in planning curriculum, setting learning goals, formulating policies, and more. Despite mixed reviews, we'll focus on harnessing AI's potential to create engaging and personalized learning environments that cater to the unique needs of every child. After this session, you will have a deeper understanding of how AI works and how to embrace it as a powerful ally in your educational journey.

Location: Zoom

Trainer: Jamie Nichols, Infant and Toddler Child Care Specialist

Hours: 2.0

Cost: FREE



May 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
			<i>Discovering Your Why: Team Building</i>			<i>May the Fourth Be With You! Event</i>
5	6	7	8	9	10	11
	<i>Bringing the STEAM to School-Agers in Family Child Care</i>			<i>Early Childhood Higher Education Opportunities</i>		
12	13	14	15	16	17	18
19	20	21	22	23	24	25
		<i>Trauma-Informed Care</i>				
26	27	28	29	30	31	

May 1st *Discovering Your Why: An Interactive Discussion About Team Building* 6:30pm

Looking for a training that takes team building to a new level? This is it! Work together on an interactive activity, engage in group discussion that lends itself to a deep self-reflection, and even enjoy some laughter. Bring your team to a 2 hour training that is engaging by offering specific discussion questions and interactive team building exercises that promote a clear understanding of each other’s values, perspectives, stronger working relationships and compassion.

Location: Rend Lake MarketPlace, Room 343, Mt. Vernon, IL 62864

Trainer: Lisa Dole, MSW, LSW, I/ECMHC, Mental Health Consultant

Hours: 2.0

Cost: FREE



SAVE THE DATE!

May the Fourth Be With You!
Saturday, May 4, 2024

Save the date for a full-day event featuring Jeff A Johnson!

Explorations Early Learning is the internet home of early learning trainer, podcaster, author, advocate, and former toymaker, Jeff A Johnson.

I guess we start back in 2003 when *Explorations Early Learning* was the name of our family child care program. Over the years, the business has evolved, but the name has stayed the same.

After 16+ years, in a moment of frustration and exhaustion, Jeff quit a job he loved with a large non-profit agency. He walked in the door as a volunteer and ended up directing a child care program and community center that served hundreds of children a day.

Twenty minutes after quitting, he realized he was burnt out and unemployed. His wife, Tasha, assistant director of the child care center, quit the next day—she had been burnt out for years.

They quickly resolved to start a family child care program that focused on child-led play and learning.

They ran the Explorations Early Learning family child care for 10+ years. During that time, Jeff had the opportunity to write some books for Redleaf Press that focused on play, relationships, and caregiver self-care. He also began to spend a lot of time traveling as an early learning speaker.

In 2013, they closed their program to focus full-time on providing early learning training as well as creating and curating digital content promoting play, child-led learning, and caregiver self-care.

More information will be coming soon!

Watch your emails and our Facebook pages for registration information as well as details about the day.

**May 6th *Bringing the STEAM to School-Agers
In Family Child Care* 6:30pm**

This training is designed to equip educators with the knowledge and skills to facilitate Science, Technology, Engineering, Arts, and Mathematics (STEAM) activities for all ages of children including school-age. It will help educators to understand how STEAM nurtures critical thinking, problem-solving, and innovation among children. By the end of the training, educators will have gained the knowledge, confidence, and practical tools to design and facilitate engaging STEAM activities that stimulate children’s curiosity, creativity, and enthusiasm for learning.

Location: Zoom

Trainer: Courtney Hatcher, Quality Specialist

Hours: 1.5

Cost: FREE



May 9th *Early Childhood Higher Education Opportunities* 6:00pm

Have you heard of the Higher Education Navigator? Do you want to find out more about your Navigator and about some great scholarship opportunities? Have you been thinking about getting your Associate’s, Bachelor’s or Master’s degree in Early Childhood Education? Maybe you want to get your Professional Educator’s License so that you can teach Pre-K to 2nd Grade. Well, now is the time to start a new journey or continue on in your higher education pathway! Learn what the Higher Education Navigator can do for you, along with the different pathways you can take in the Magical field of Early Childhood Care and Education! Now is the time to help yourself grow.....to feed your brain with knowledge and to ignite your heart with your passion for the field of Early Childhood Education!

Location: Zoom

Trainer: Ashley Baldrige, Higher Education Navigator

Hours: 2.0

Cost: FREE



May 21st *Trauma-Infomed Care in Early Childhood* 6:00pm

This training is designed to equip early childhood professionals working with young children with the knowledge and skills to create a safe and supportive environment for children who have experienced trauma. Recognizing the profound impact of trauma on a child's development, this training seeks to foster a more compassionate and understanding approach within early childhood settings.

Location: Zoom

Trainer: Paula Schnicker-Johnson, Quality Specialist

Hours: 2.0

Cost: FREE



June 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
						CPR First Aid
2	3	4	5	6	7	8
				<i>A Sensory Approach to Learning</i>		
9	10	11	12	13	14	15
		<i>Nature Nurturers</i>				
16	17	18	19	20	21	22
23	24	25	26	27	28	29
				<i>Child Expulsion</i>		
30						

June 1st

**American Heart Association
CPR**

9am

This basic **face to face training** will certify participants in American Heart Association CPR and meets both DCFS licensing and Health and Safety requirements for the Child Care Assistance program.

Location: Rend Lake College MarketPlace, Room 343, Mt. Vernon

Trainer: Chris Laskowski, Certified Trainer

Hours: 2.5

Cost: FREE



June 1st American Heart Association 12:00pm
First Aid

This basic **face to face training** will certify participants in American Heart Association First Aid and meets both DCFS licensing and Health and Safety requirements for the Child Care Assistance program. This training does meet the requirements for the **Anaphylactic Shock** training.

Location: Rend Lake College MarketPlace, Room 343, Mt. Vernon

Trainer: Chris Laskowski, Certified Trainer

Hours: 2.0

Cost: FREE



June 6th *A Sensory Approach to Learning: Exploring* 6:00pm
the Eight Senses in Early Childhood Education

Join us for an engaging training session that dives into the fascinating world of sensory integration and its profound impact on the development, learning, and self-regulation of young children. We will uncover the mysteries of the eight senses, including the often-overlooked proprioceptive, vestibular, and interoceptive systems. This training will provide educators and caregivers with valuable insights into how sensory integration influences a child's motor skills, cognitive abilities, emotional well-being, and social interactions. Discover how incorporating a sensory approach can elevate your teaching practices, enrich the learning journey, and empower the children in your care to thrive.

Location: Zoom

Trainer: Jamie Nichols, Infant and Toddler Child Care Specialist

Hours: 2.0

Cost: FREE



June 11th *Nature Nurturers:* 6:00pm
Outdoor Explorations for Little Movers

This training is an engaging preschool outdoor training program designed to highlight the critical importance of outdoor play and physical movement for young children. Focusing on the many benefits of exposing children to nature, emphasizing how outdoor activities positively impact their physical, emotional, and cognitive development, this training will have you eager to take those preschool children outside!

Location: Zoom

Trainer: Paula Schnicker-Johnson, Quality Specialist

Hours: 2.0

Cost: FREE



June 27th***Child Expulsion
What You Need to Know*****6:00pm**

Are you aware that there are procedures that must be followed whenever a child under the age of six leaves your child care program? The law was passed in January of 2018 that prohibits early care and education providers from expelling young children from their program because of behavior. This training will explain what this means for you in your program and what has to happen if a child leaves your program to meet DCFS requirements.

Location: Zoom

Trainer: Paula Schnicker-Johnson, Quality Specialist

Hours: 2.0

Cost: FREE

Program for Infant Toddler Care

Module 1, Social-Emotional Growth and Socialization, explores topics on social-emotional development in the first three years, temperaments of children and caregivers, socialization, guidance and discipline, environments, and gaining an understanding of children's behavior. Module 2, Group Care introduces special considerations in caring for infants and toddlers and six program policies that support the development of emotionally secure relationships and mental health in the group care setting. Module 3, Learning and Development, explores brain development, early learning and language development, and appropriate curriculum planning for infants and toddlers and Module 4, Culture, Families and Providers, focuses on culture and its implication for families and providers.

This training will be offered as a series of eight (8) Zoom sessions.

Tuesday, January 30 th	6:00-9:00pm
Tuesday, February 13 th	6:00-9:00pm
Tuesday, February 27 th	6:00-9:00pm
Tuesday, March 12 th	6:00-9:00pm
Tuesday, March 26 th	6:00-9:00pm
Tuesday, April 9 th	6:00-9:00pm
Tuesday, April 23 rd	6:00-9:00pm
Tuesday, May 7 th	6:00-9:00pm

This training can be taken for college credit or for training hours only. College credit can only be given to those who reside in Project CHILD's service delivery area and/or Rend Lake College's district.

All Zoom sessions must be attended to receive any credit, college credit or training hours.

Trainers: Jamie Nichols, Infant and Toddler Specialist

Please contact Jamie Nichols at 618-244-2210, ext. 120 or nicholsj@rlc.edu for information on registering.

Strengthening Business Practices

The Strengthening Business Practices for Centers training addresses basic concepts in fiscal and operational management of child care programs. The purpose of this training is to strengthen childcare provider's foundational knowledge of fiscal terms, concepts, and practices. It encourages providers to realize the importance of fiscal planning to the sustainability of their business operations. It provides tips and best practices in fiscal, organizational, and financial goals and human resource documents in order to help break down the fiscal processes into manageable steps.

This training will be offered as a series of seven (7) Zoom sessions.

Monday, January 29 th	6-8pm
Monday, February 12 th	6-8pm
Monday, February 26 th	6-8 pm
Monday, March 11 th	6-8pm
Monday, March 25 th	6-8pm
Monday, April 8 th	6-8pm
Monday, April 22 nd	6-8pm

This training can be taken for college credit or for training hours only. College credit can only be given to those who reside in Project CHILD's service delivery area and/or Rend Lake College's district.

All Zoom sessions must be attended to receive any credit, college credit or in-service hours.

Trainer: Courtney Hatcher, Quality Specialist

Please contact Courtney Hatcher at 618-244-2210, ext. 112 or hatcher@rlc.edu for information on registering.

Preschool Pyramid Model
****Updated Curriculum****

Establishing nurturing and responsive relationships within a caring community is the foundation of the Pyramid Model. This training focuses on **practices for building relationships with children, promoting relationships between children, relationships with families that affirm culture and identity, and relationships with team members.** The practices for establishing **high-quality supportive classroom environments that promote social-emotional skill development and prevent challenging behavior** will be focused on. Practices related to schedules, routines, transitions, promoting engagement, expectations, and rules are addressed.

Promoting social-emotional development is core to the Pyramid Model and this course provides training on the **practices for teaching friendship skills, emotional literacy, self-regulation, and problem-solving.** The course guides practitioners in how to individualize instruction on social-emotional skills for children who need more targeted supports. Practices that are taught include: teaching systematically, peer-mediated intervention, planning for embedded instruction and progress monitoring.

The practices for **understanding child challenging behaviors, how to respond to challenging behavior becoming aware of bias in responding, de-escalating behavior** and the components of developing a behavior support plan for children with persistent challenging behavior will be provided.

This training will be offered as a series of nine (9) Zoom sessions.

Thursday	January 11 th	6-9:30pm
Thursday	January 25 th	6-9:30pm
Thursday	February 8 th	6-9:30pm
Thursday	February 22 nd	6-9:30pm
Thursday	March 7 th	6-9:30pm
Thursday	March 21 st	6-9:30pm
Thursday	April 4 th	6-9:30pm
Thursday	April 18 th	6-9:30pm
Thursday	May 2 nd	6-9:30pm

This training can be taken for college credit or for training hours only. College credit can only be given to those who reside in Project CHILD's service delivery area and/or Rend Lake College's district.

All Zoom sessions must be attended to receive any credit, college credit or in-service hours.

Trainer: Paula Schnicker-Johnson, Quality Specialist and
 Ashley Baldrige, Higher Education Navigator

Please contact Paula Schnicker-Johnson at 618-244-2210, ext. 111 or johnsonp@rlc.edu for information on registering.

Entities Offering Virtual Early Childhood Trainings

National Association for the Education of Young Children

<https://www.naeyc.org/events/trainings-webinars>

NAEYC offers engaging, interactive and practical *online* modules that are self-paced and designed to fit your needs and schedules as *early childhood* educators. Some offer certificates of training and some do not. Fees range from \$0 to \$20 or more.

The Care Courses School, Inc.

<https://www.carecourses.com/PublicPages/Home.aspx>

Care Courses *online* professional development *training* classes for *early childhood* professionals, CDA classes and CDA renewal. Clock hours vary by course, as do the fees.

The Early Childhood Academy

<https://theearlychildhoodacademy.com/shop/>

Classes are self-study and can be completed at *your convenience*. Certificates are available for printing after passing the class quizzes. Fees vary from \$7 to \$15 per class.

The Illinois AfterSchool Network

<https://www.ianetwork.org/distance-learning-sessions/>


Training webinars are hosted by certified Illinois AfterSchool Network (IAN) trainers and provide certificates upon completion. Training is specific to those who care for school-age children. All webinars are free of charge.

The Illinois Network of Child Care Resource and Referral Agencies (INCCRRA)

<https://courses.inccrra.org/>

Gateways Registry Approved training, DCFS Licensing Required training, CCAP Provider training, ExceleRate Illinois Approved training, School-Age and Youth Development Level 1 training, and ECE Level 1 training are available here, along with a list of other Gateways Registry Approved training entities.

Training Key

 **DCFS
Accepted**


 **QRIS
Required**

 **QRIS Bronze**

 **Family
Child Care**

 **Fee Required**

 **QRIS Silver**

 **Child Care
Center**

 **CCAP
Required**

 **QRIS Gold**

Project CHILD Training Policies

- ✓ Scheduled trainings sponsored or co-sponsored by Project CHILD will be listed in the biannual publication, *Project CHILD Professional Development Opportunities*. As the need arises, information may be electronically advertised (email, Facebook, website) for special trainings or conferences as they are planned.
- ✓ Trainings from may be offered on the virtual platform, Zoom, or offered in the traditional face-to-face format.
- ✓ Please take the zoom tutorial before attending your first virtual training. Audio and video connection can easily be tested beforehand at zoom.us/test.
- ✓ Full engagement is expected on zoom meeting/virtual training. Trainings will still include discussions, breakout groups, hands-on activities, etc. Full participation is expected just as in a face to face training.
- ✓ Each registrant will receive an email with zoom meeting link and password to join training. ***Please do not share this link or password with anyone or post on any social media sites.***
- ✓ A follow up survey/evaluation will be sent immediately following virtual training, if the link is not posted during the training. It is expected that these are completed and returned as part of the training participation. Certificates will be mailed upon completion of the survey/evaluation.
- ✓ Some virtual trainings may be recorded. You will be notified before recording begins.
- ✓ Training confirmation and/or cancelation notifications are handled via email. Please ensure that Project CHILD training staff has the most current email address for you on file.
- ✓ Participants must register and pay for all online training. Registration is available through the Registration Form (mailed or dropped off to us), through our website (www.projectchild.net) and by calling the office and speaking to Paula. Please have your Gateways Member number as well as your preferred email address.
- ✓ Attendance must meet or exceed 3 registered participants for some trainings and 5 registered participants in many circumstances in order for the training to be held. Minimum participation is subject to Project CHILD's discretion.
- ✓ A training will be cancelled 2 days prior to the date if attendance is not sufficient and fees will be refunded.
- ✓ If a training is held, training fees will not be refunded, credited or transferred to another training, with the exception of CPR and First Aid.

- ✓ CPR and First Aid registration fees can be transferred a maximum of 1 time, if requested by the registrant within 3 days of the training date.
- ✓ For all trainings that require a fee, the fee must be paid no later than 2 days prior to the training date. Registration is accepted after the 2 day prior deadline; a \$5 late registration fee will be assessed and a certificate will not be received at the time of the training.
- ✓ Individuals may not attend a training in the place of a registered participant, without pre-registering themselves.
- ✓ All trainings have a minimum and a maximum number of participants and the number might vary depending on the training.
- ✓ Priority for registration is given to those who provide care in Project CHILD's service delivery area.
- ✓ All trainings meet the guidelines and are Gateways Registry approved.
- ✓ All trainings meet the Department of Children and Family Services requirements for in-service hours.

If you have questions regarding these policies or suggestions for training, please call 800-362-7257 or 618-244-2210, and speak with Tranae Brockhouse at extension 103 or Paula Schnicker-Johnson at extension 111.

Virtual Meeting Etiquette

- » Please log on to zoom meeting/training/class 15 minutes prior to start time for audio and video check. Each participant will have their audio/video checked individually upon joining the meeting/training.
- » Please keep yourself muted when you are not speaking. You may be muted by training/meeting host if background noise becomes distracting to others in training.
- » Position your camera properly (focused at eye level) to help create a sense of engagement with other participants **and please keep camera/video on during the duration of the training.**
- » Trainers may send handouts, links, or request other materials be on hand during the training. Please have these open, ready and in front of you before the training begins.
- » Please take turns speaking. Use the hand raise feature when you want to comment or ask a question. Wait until your name is called and then speak.
- » Reduce distractions. Please move other devices (cell phone, tablet, etc) out of your reach. Avoid multi-tasking, add turn-off notifications on cell phones, close or minimize running apps.
- » Be mindful of your “airtime”. Wait time will be given for participant reflection and participants may be called upon to share their thoughts, ideas, etc.
- » Avoid the urge to always be clicking (surfing the internet, facebook, etc). Perhaps have a squeeze ball or fidget toy to keep your hands busy while your mind stays engaged in the training.
- » Please let the trainer and/or facilitator know if you need to step away. A message can be sent by private chat, or if available, use coffee or clock symbol.

Area Child Care Associations

Clay County Family Child Care Association meets September through May on the first Tuesday of the month at 6:30pm. Contact Jeanine Cox at 618-231-2326 for more information.

Effingham Child Care Association meets year round, on the first Monday of the month at 7pm. Contact Karen Torbeck at 618-349-6152 for more information.

South East Illinois Child Care Association meets monthly to provide training hours that meet DCFS licensing standards and share information about the early childhood field. Anyone that works with children is welcome to attend the meetings located in Dundas, Illinois. Contact Laura Sterchi at 618-843-1230 for more information.

Southern Illinois Early Childhood Action Team (SIECAT) promotes, supports and enhances the quality of early care and education for children and families in Southern Illinois. Members currently service over 4,000 children, representing ISBE Preschool for All, Head Start, child care programs and child care consultants. SIECAT meets virtually on the second Thursday of each month. Contact President Jill Andrews at 618-847-7102 for more information.

Project CHILD Staff

STAFF	EXTENSION
Ashley Baldrige, Higher Education Navigator	101
Lisa Bicanich, Financial Assistant (PDF)	121
Tranae Brockhouse, Director	103
Kathy Byars, CCAP Specialist	117
Kathy Carr, CCAP Specialist	105
Courtney Hatcher, Recruitment/Retainment and Quality Specialist	112
Trinda Heitmeyer, Data Specialist	101
Cary Hottes, CCAP Coordinator	118
Lori Irvin, CCAP Specialist	102
Cathi Jackson, CCAP Specialist	115
Kaira James, Health and Safety Coach	114
Jamie Nichols, Infant and Toddler Child Care Specialist	120
Paula Schnicker-Johnson, Provider Services Coordinator and Quality Specialist	111
Kaylie Williams, CCAP Specialist	113

Project CHILD Closings	
<ul style="list-style-type: none"> • January 15th • February 19th • February 20th • March 29th • May 27th • July 4th 	<ul style="list-style-type: none"> Martin Luther King Jr Day Presidents' Day In-Service Good Friday Memorial Day Independence Day

Want to be in the know?

Find Project CHILD on the web:

www.projectchild.net



On FaceBook:

<https://www.facebook.com/CCRR.ProjectCHILD/>

and

<https://www.facebook.com/ProjectchildQualityConsultantTeam/>

Project CHILD Registration Form

Name _____

Gateways Registry ID _____ Birth Date _____

Email address _____

If you do not wish to receive emails from us, please indicate so here or contact us at johnsonp@rlc.edu.

County _____ Phone Number _____

Cell Phone Number _____

*This enrolls me in Project CHILD's texting program.

Child Care Facility _____

My program accepts IDHS Subsidy (CCAP): _____yes _____no

Please check one:

- _____ Family Child Care Owner
- _____ Family Child Care Staff
- _____ Child Care Center Teacher
- _____ Child Care Center Assistant Teacher
- _____ Child Care Center Director
- _____ Other

Length of time in position:

- _____ Less than 6 months
- _____ 6-12 months
- _____ 1-3 years
- _____ Over 3 years

I **primarily** work with:

- _____ Infants
- _____ Toddlers
- _____ Twos
- _____ Pre-School
- _____ School-Age
- _____ None

Please indicate the training(s) that you wish to register for by indicating the name of the training, date, location and fee. Enclose applicable fees and return this registration form so that it is **received** at the following address **no later than 2 days prior to the training.**

Please mail form and applicable registration fee(s) to:

Project CHILD
Attn: Paula Schnicker-Johnson
PO Box 827
Mt. Vernon, IL 62864

Questions? Call 618-244-2210, ext. 111
 Email: johnsonp@rlc.edu

Name of Training	Training Date	Training Location	Registration Fee